

## Caregiver-Child Interactions

Indicator	Yes	No	Ways to increase quality
Children are comforted when needed through hugs, pats on the back, high fives, and other forms of affection.			
Each child is warmly greeted when they arrive.			
Staff consistently talk with children and seem genuinely interested in what the children are doing.			
Staff routinely have one on one back-and-forth conversations with each child every day.			
Staff routinely get down on children's level and speak with them.			
Staff help children solve their own problems rather than solving problems for them.			
Staff is proactive and not reactive to children's behavior.			
Staff encourages peer interactions with children who are of different ages and abilities. If infants are enrolled in the program, they routinely have an opportunity to interact with the older children.			